



Sound blending & Reading

## How to use the sentence builder cards:

**Goal:** To develop a learner's ability to read sentences with controlled vocabulary based sound-spelling patterns.

**Literacy Skills:** Phonemic Awareness, Letter-Sound Recognition High Frequency Words, Reading Fluency

## Instructions:

- Show one line at a time, covering up the other lines.
  Ask learner to touch each square as they read the word.
  Uncover each line, reminding the learner that the word with the green square is the only new word.
- After practicing with reading sentences, adult can dictate sentences to support spelling skills





Josh Josh shut Josh shut the Josh shut the shell Josh shut the shell in Josh shut the shell in the Josh shut the shell in the ship.





Kish Kish hit Kish hit his Kish hit his shin Kish hit his shin at Kish hit his shin at the Kish hit his shin at the shop.





Chad **Chad chops** Chad chops up Chad chops up such Chad chops up such big Chad chops up such big chunks.





You You have You have chip You have chip dip You have chip dip on You have chip dip on your You have chip dip on your chin.





The The sloth The sloth went The sloth went on The sloth went on the The sloth went on the long The sloth went on the long path.





**Beth** Beth is Beth is in Beth is in the Beth is in the bath Beth is in the bath with Beth is in the bath with the Beth is in the bath with the dog. Sentence Builders: Digraph 'th'

The The duck The duck was The duck was The duck was in the The duck was in the black The duck was in the black truck.





Jack Jack was Jack was on Jack was on the Jack was on the black Jack was on the black dock Jack was on the black dock with Jack was on the black dock with Mack. Sentence Builders: Digraph 'th'